

DEMOGRAPHIC AND HEALTH SURVEYS

HOUSEHOLD SCHEDULE

[NAME OF COUNTRY]

[NAME OF ORGANIZATION]

IDENTIFICATION*																			
PLACE NAME _____	<table border="1" style="margin: auto;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>																		
NAME OF HOUSEHOLD HEAD _____																			
CLUSTER NUMBER.....																			
HOUSEHOLD NUMBER.....																			
REGION.....																			
URBAN/RURAL (urban=1, rural=2).....																			
LARGE CITY/SMALL CITY/TOWN/COUNTRYSIDE**..... (large city=1, small city=2, town=3, countryside=4)																			

INTERVIEWER VISITS												
	1	2	3	FINAL VISIT								
DATE	_____	_____	_____	DAY <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>								
INTERVIEWER'S NAME	_____	_____	_____	NAME <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>								
RESULT***	_____	_____	_____	RESULT <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>								
NEXT VISIT:      DATE TIME	<div style="border-bottom: 1px solid black; width: 100px; height: 15px;"></div> <div style="border-bottom: 1px solid black; width: 100px; height: 15px;"></div>	<div style="border-bottom: 1px solid black; width: 100px; height: 15px;"></div> <div style="border-bottom: 1px solid black; width: 100px; height: 15px;"></div>	<div style="border-bottom: 1px solid black; width: 100px; height: 15px;"></div> <div style="border-bottom: 1px solid black; width: 100px; height: 15px;"></div>	TOTAL NUMBER OF VISITS <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>								
<b>***RESULT CODES:</b> 1 COMPLETED 2 HOUSEHOLD PRESENT BUT NO COMPETENT RESP. AT HOME 3 HOUSEHOLD ABSENT 4 POSTPONED 5 REFUSED 6 DWELLING VACANT OR ADDRESS NOT A DWELLING 7 DWELLING DESTROYED 8 DWELLING NOT FOUND 9 OTHER _____ <div style="text-align: center;">(SPECIFY)</div>				TOTAL IN HOUSEHOLD <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>  TOTAL ELIGIBLE WOMEN <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>  LINE NO. OF RESP. TO HOUSEHOLD SCHEDULE <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>								

NAME DATE	FIELD EDITED BY _____ _____	OFFICE EDITED BY _____ _____	KEYED BY _____ _____	KEYED BY <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>		

\*THIS SECTION SHOULD BE ADAPTED FOR COUNTRY-SPECIFIC SURVEY DESIGN.

\*\*The following guidelines should be used to categorize urban sample points:  
"Large cities" are national capitals and places with over 1 million population; "small cities" are places with between 50,000 and 1 million population; remaining urban sample points are "towns".

## HOUSEHOLD SCHEDULE

### Household listing (1-15)

The Household Schedule has several purposes. The primary objectives are to screen the sample of households for women eligible to be interviewed (4-7) and to provide descriptive data on the characteristics of households. Data collected at the household level can also be used to assess the degree to which the sample represents the population. In countries where never-married women are excluded from the sample, information is collected in the Household Schedule which is used to derive denominators for the calculation of rates based on all women. In addition, information is obtained on the relationship of each household member to the head of the household (3), the education of all members of the household (8-10) and the survival and residence status of the parents of children less than 15 years of age (11-14).

The relationship of each member to the head of the household provides a picture of the structure and composition of the household. The educational attainment of the adult members of the household gives an indication of its resource base. The current enrollment and educational attainment of children provide a measure of their access to resources and their well-being and allows an investigation of the relationship between family size and children's educational opportunities. Information on the survivorship of the biological parents of children and whether or not they are household members can be used to measure the prevalence of child fostering.

# HOUSEHOLD SCHEDULE

Now we would like some information about the people who usually live in your household or who are staying with you now.

LINE NO.	USUAL RESIDENTS AND VISITORS	RELATIONSHIP TO HEAD OF HOUSEHOLD*	RESIDENCE		SEX	AGE	EDUCATION			PARENTAL SURVIVORSHIP AND RESIDENCE FOR PERSONS LESS THAN 15 YEARS OLD***				ELIGIBILITY
			Does (NAME) usually live here?	Did (NAME) sleep here last night?			Has (NAME) ever been to school?	IF ATTENDED SCHOOL	IF AGED 6 YEARS OR OLDER	Is (NAME)'s natural mother alive?	IF ALIVE Does (NAME)'s natural mother live in this household? IF YES: What is her name? RECORD MOTHER'S LINE NUMBER (12)	Is (NAME)'s father alive?	IF ALIVE Does (NAME)'s natural father live in this household? IF YES: What is his name? RECORD FATHER'S LINE NUMBER (14)	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
01			YES NO 1 2	YES NO 1 2	M F 1 2	IN YEARS 1 2	YES NO 1 2	LEVEL GRADE 1 2	YES NO 1 2	YES NO DK 1 2 8	YES NO DK 1 2 8	YES NO DK 1 2 8		01
02			YES NO 1 2	YES NO 1 2	1 2	1 2	1 2	1 2	1 2	1 2 8	1 2 8	1 2 8		02
03			YES NO 1 2	YES NO 1 2	1 2	1 2	1 2	1 2	1 2	1 2 8	1 2 8	1 2 8		03
04			YES NO 1 2	YES NO 1 2	1 2	1 2	1 2	1 2	1 2	1 2 8	1 2 8	1 2 8		04
05			YES NO 1 2	YES NO 1 2	1 2	1 2	1 2	1 2	1 2	1 2 8	1 2 8	1 2 8		05
06			YES NO 1 2	YES NO 1 2	1 2	1 2	1 2	1 2	1 2	1 2 8	1 2 8	1 2 8		06
07			YES NO 1 2	YES NO 1 2	1 2	1 2	1 2	1 2	1 2	1 2 8	1 2 8	1 2 8		07
08			YES NO 1 2	YES NO 1 2	1 2	1 2	1 2	1 2	1 2	1 2 8	1 2 8	1 2 8		08
09			YES NO 1 2	YES NO 1 2	1 2	1 2	1 2	1 2	1 2	1 2 8	1 2 8	1 2 8		09
10			YES NO 1 2	YES NO 1 2	1 2	1 2	1 2	1 2	1 2	1 2 8	1 2 8	1 2 8		10

HOUSEHOLD SCHEDULE CONTINUED

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
			YES NO	YES NO	M F	IN YEARS	YES NO	LEVEL GRADE	YES NO	YES NO DK		YES NO DK		
11			1 2	1 2	1 2		1 2		1 2	1 2 8		1 2 8		11
12			1 2	1 2	1 2		1 2		1 2	1 2 8		1 2 8		12
13			1 2	1 2	1 2		1 2		1 2	1 2 8		1 2 8		13
14			1 2	1 2	1 2		1 2		1 2	1 2 8		1 2 8		14
15			1 2	1 2	1 2		1 2		1 2	1 2 8		1 2 8		15
16			1 2	1 2	1 2		1 2		1 2	1 2 8		1 2 8		16
17			1 2	1 2	1 2		1 2		1 2	1 2 8		1 2 8		17
18			1 2	1 2	1 2		1 2		1 2	1 2 8		1 2 8		18
19			1 2	1 2	1 2		1 2		1 2	1 2 8		1 2 8		19
20			1 2	1 2	1 2		1 2		1 2	1 2 8		1 2 8		20

TICK HERE IF CONTINUATION SHEET USED ☐

TOTAL NUMBER OF ELIGIBLE WOMEN

Just to make sure that I have a complete listing:

- Are there any other persons such as small children or infants that we have not listed? YES ☐ ENTER EACH IN TABLE NO ☐
- In addition, are there any other people who may not be members of your family, such as domestic servants, lodgers or friends who usually live here? YES ☐ ENTER EACH IN TABLE NO ☐
- Do you have any guests or temporary visitors staying here, or anyone else who slept here last night? YES ☐ ENTER EACH IN TABLE NO ☐

\* CODES FOR Q.3

RELATIONSHIP TO HEAD OF HOUSEHOLD:

- 01= HEAD  
 02= WIFE OR HUSBAND  
 03= SON OR DAUGHTER  
 04= SON OR DAUGHTER-IN-LAW  
 05= GRANDCHILD  
 06= PARENT  
 07= PARENT-IN-LAW  
 08= BROTHER OR SISTER

\*\* CODES FOR Q.9

LEVEL OF EDUCATION:

- 1= PRIMARY  
 2= SECONDARY  
 3= HIGHER  
 8= DK

GRADE:

- 00=LESS THAN 1 YEAR COMPLETED  
 98=DK

\*\*\* These questions refer to the biological parents of the child. Record 00 if parent not member of household.

### Water and toilet facilities (16-20)

These questions are intended to elucidate determinants of international variations in infant and child mortality and morbidity. The information on these facilities should be collected in response categories organized into major headings which are meaningful for cross-national comparative analysis. The major headings for sources of water and types of toilet facilities are shown in Questions 16, 19 and 20 and should appear in country-specific versions of the DHS questionnaires. Specific response categories under each major heading may be as detailed as considered necessary in any particular survey.

In the case of sources of water, the objective is to obtain information on the quantity of water available for general household use rather than on the quality of the available water. The major headings indicate the source from which water is obtained but do not distinguish sources on the basis of water quality. A question on the time to travel to and return from the source of water for handwashing and dishwashing is included as an indirect indicator of the quantity of water available for general household use.

In the case of types of toilet facilities, the main issue is the level of hygienic conditions offered by the household's toilet facilities. The major headings distinguish between flush toilet, pit toilet/latrine, and no specific facilities. "Flush toilet" is defined as a facility where the toilet is separated from the refuse disposal system by a water seal. Note that this definition does not distinguish between whether the water seal is maintained by water dumped from a bucket or a plumbing system or whether the disposal system is a pit, septic tank or public sewer system. The second major heading, "pit toilet/latrine", is defined as a system without a water seal and where the disposal system is a dug pit. This can be a pit dug behind a dwelling or a more elaborate "ventilated" latrine designed to provide sufficient air flow so that disease transmission by flying insects is minimized.

### Household possessions and dwelling characteristics (21-24)

There are two objectives to these lists (which vary in detail in different countries): 1) to provide some index of standard of living or socioeconomic status, and; 2) to provide further information on exposure to mass media (possession of radio, television). This indirect approach to the measurement of socioeconomic status is affected by urban-rural and regional differences in consumer choices and preference, but is considered more feasible than the use of direct questions on income. A question on the number of rooms used for sleeping in the house is included as an indicator of density or crowding.

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP TO
16	What is the source of water your household uses for handwashing and dishwashing?*	PIPED WATER PIPED INTO RESIDENCE/YARD/PLOT.....11 PUBLIC TAP.....12 WELL WATER WELL IN RESIDENCE/YARD/PLOT...21 PUBLIC WELL.....22 SURFACE WATER SPRING.....31 RIVER/STREAM.....32 POND/LAKE.....33 DAM.....34 RAINWATER.....41 TANKER TRUCK.....51 BOTTLED WATER.....61 OTHER.....71 (SPECIFY)	18
17	How long does it take to go there, get water, and come back?	MINUTES..... ON PREMISES.....996	
18	Does your household get drinking water from this same source?	YES.....1 NO.....2	20
19	What is the source of drinking water for members of your household?*	PIPED WATER PIPED INTO RESIDENCE/YARD/PLOT.....11 PUBLIC TAP.....12 WELL WATER WELL IN RESIDENCE/YARD/PLOT...21 PUBLIC WELL.....22 SURFACE WATER SPRING.....31 RIVER/STREAM.....32 POND/LAKE.....33 DAM.....34 RAINWATER.....41 TANKER TRUCK.....51 BOTTLED WATER.....61 OTHER.....71 (SPECIFY)	
20	What kind of toilet facility does your household have?*	FLUSH TOILET OWN FLUSH TOILET.....11 SHARED FLUSH TOILET.....12 PIT TOILET/LATRINE TRADITIONAL PIT TOILET.....21 VENTILATED IMPROVED PIT (VIP) LATRINE.....22 NO FACILITY/BUSH/FIELD.....31 OTHER.....41 (SPECIFY)	
21	Does your household have:  Electricity? A radio? A television? A refrigerator?	YES NO ELECTRICITY.....1 2 RADIO.....1 2 TELEVISION.....1 2 REFRIGERATOR.....1 2	
22	How many rooms in your household are used for sleeping?	ROOMS.....	
23	MAIN MATERIAL OF THE FLOOR.**  RECORD OBSERVATION.	NATURAL FLOOR EARTH/SAND.....11 DUNG.....12 RUDIMENTARY FLOOR WOOD PLANKS.....21 PALM/BAMBOO.....22 FINISHED FLOOR PARQUET OR POLISHED WOOD.....31 VINYL OR ASPHALT STRIPS.....32 CERAMIC TILES.....33 CEMENT.....34 CARPET.....35 OTHER.....41 (SPECIFY)	
24	Does any member of your household own:  A bicycle? A motorcycle? A car?	YES NO BICYCLE.....1 2 MOTORCYCLE.....1 2 CAR.....1 2	

\* Coding categories to be developed locally and revised based on the pretest, however the large categories must be maintained.

\*\* Coding categories to be developed locally and revised based on the pretest, however the large categories must be maintained. The material of walls or ceilings may be a better measure in some countries.